Prof. Wells

Math 209, 3/1/23

2/16

Outline

In this lecture, we will...

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- Review sampling activity from last week
- Discuss the framework for random sampling
- Investigate properties of the sampling distribution

3/16

Section 1

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 - The standard deviation tells us how much the statistic varies from sample to sample.

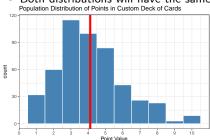
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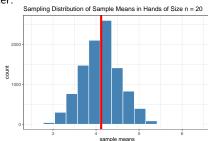
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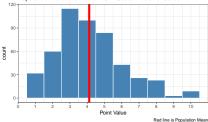
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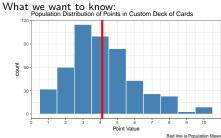


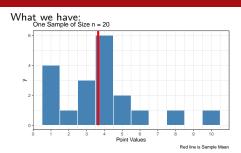
The Distributions Three



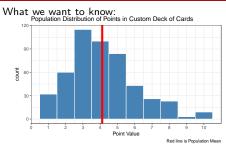


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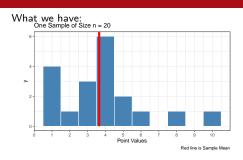




The Distributions Three



3.5



5.0

What we know about what we have:

3.0

Sampling Distribution of Sample Means with n = 20, estimated using 10,000 samples

4.0

Red Line is Mean of Sample Means

5.5

Sample Mean

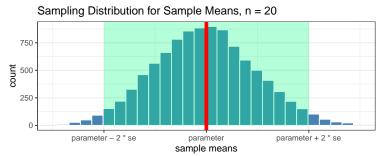
4.5

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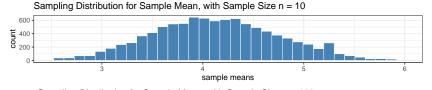


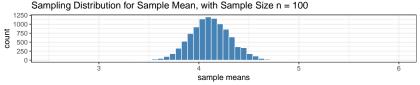
Standard Error and Sample Size

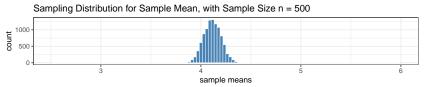
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10	4.12	0.63
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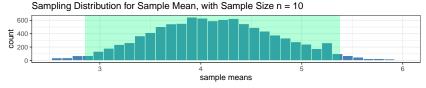
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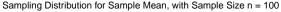
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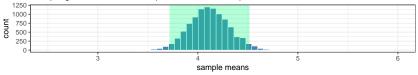
• Using $mean \pm 2 \cdot SE$, we can construct intervals for each distribution which contain 95% of all sample statistics:

Sample_Size	Lower_Bound	Upper_Bound
10	2.86	5.38
100	3.72	4.52
500	3.94	4.29

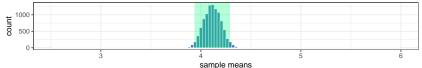
 \bullet Highlighted in green are the intervals containing 95% of all sample means:







Sampling Distribution for Sample Mean, with Sample Size n = 500

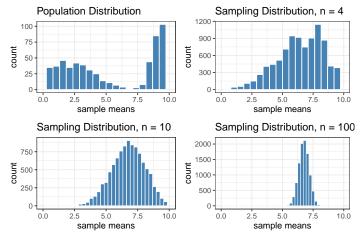


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Section 2

Sampling Example

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- Point Estimate/Sample Statistic: The sample proportion \hat{p} of Americans who plan to vote for Trump/Pence. In this case, $\hat{p} = 0.46$.

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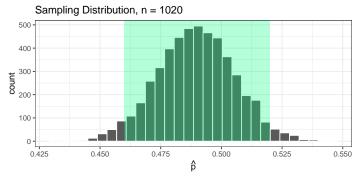
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 - For a sample of size n=1020, the standard error is at most $\frac{1}{2\sqrt{1020}}=0.016$.

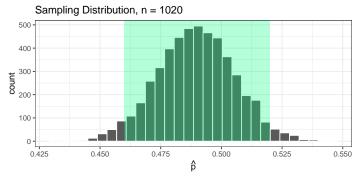
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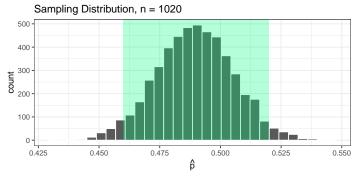


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- Of these, only 6% differed from the true value p = .49 by more than .03
- But this also means that for 94% of samples, the true proportion p is within 0.03 of the sample proportion \hat{p} .

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- The fix?
 - Discussed in class on Friday!