# Hypothesis Testing

Prof. Wells

STA 209, 3/15/23

Hypothesis Testing Frameworl

Strength of Evidence

Hypothesis Testing Example 0000000000

# Outline

In this lecture, we will...

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In this lecture, we will...

- Introduce hypothesis tests as too for assessing strength of statistical evidence
- Discuss hypothesis testing framework
- Implement the hypothesis testing framework in a specific example

# Section 1

Coin Flipping

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Let's do an experiment. I'll flip a coin 8 times and count how many heads I get in a row.

• If and when you believe me that I have a coin-flipping technique, raise your hand.

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#### Heads Up

So. . .



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  - The coin was not fair
  - We witnessed an unlikely event for a fair coin, and the result is due to chance
- The guiding principle of hypothesis testing is:

The more unlikely an event is under one hypothesis, the more credence we should give to alternative hypotheses

# Section 2

# Hypothesis Testing Framework

Hypothesis Testing represents a type of scientific experiment, and so should follow the general scientific method.

Present research question

- Present research question
- Ø Identify hypotheses

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- Obtain data

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- 6 Compute likelihood of observing statistic under original hypothesis
- 6 Determine statistical significance and make conclusion on research question

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#### Informal vs. Formal Hypotheses

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• The first informal hypothesis is represented by Hypothesis 1. The other three are represented by Hypothesis 2.

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#### Determining the Null Hypothesis

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- In the coin flipping experiment, all else equal, we assume that a coin is fair. But I claimed that I had a technique for producing heads.
  - The null hypothesis is that the coin is fair. The alternative is that coin flips heads more often than not.

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#### Types of Alternative Hypotheses

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  - In the coin flipping experiment, we were interested in verifying my claim that I could flip heads consistently, so we did use a one-sided hypothesis (p > .5)

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  - We can approximate the Null Distribution using simulation, randomization and bootstrapping.

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## A Model of Coin Flipping

We can use R to simulate one experiment of 8 coin flips by

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# A Model of Coin Flipping

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• Creating a data frame consisting of Heads and Tails

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coin <- data.frame(face = c("Heads", "Tails"))</pre>
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• Sampling from this data frame with replacement 8 times

```
coin %>%rep_sample_n(coin, size = 8, replace = T)
```

## replicate face ## 1 1 Tails ## 2 1 Tails 1 Tails ## 3 ## 4 1 Heads ## 5 1 Tails ## 6 1 Heads ## 7 1 Heads 1 Tails ## 8

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##
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## 7
             1 Heads
## 8
             1 Tails
```

Computing the number and proportion of heads obtained in this one experiment

```
coin %>% rep_sample_n(size = 8, replace = T) %>% summarize(n_heads = sum(face == "Heads")) %>%
  mutate(p_hat = n_heads/8)
```

```
## n_heads p_hat
## 1 3 0.375
```

# A Model of Coin Flipping

We can use R to simulate 2000 experiments of 8 coin flips by changing reps = 1 to reps = 2000

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#### A Model of Coin Flipping

```
We can use R to simulate 2000 experiments of 8 coin flips by changing reps = 1 to reps = 2000
coin %>% rep_sample_n(size = 8, replace = T, reps = 2000) %>%
summarize(n_heads = sum(face == "Heads")) %>% mutate(p_hat = n_heads/8)
```

```
## # A tibble: 2,000 x 3
##
      replicate n heads p hat
##
          <int>
                   <int> <dbl>
##
                       5 0.625
    1
              1
    2
               2
                       5 0.625
##
    3
               3
                       4 0.5
##
              4
    4
                       4 0.5
##
               5
    5
                       3 0.375
##
              6
   6
                       3 0.375
##
              7
                       3 0.375
##
   7
##
   8
              8
                       2 0.25
##
    9
              9
                       3 0.375
## 10
              10
                       2 0.25
## # ... with 1,990 more rows
```

 Note that rep\_sample\_n automatically adds group\_by(replicate) in preparation for summarize. Hypothesis Testing Framework

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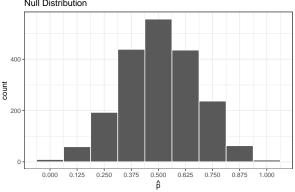
#### Visualizing the Null Distribution

• We can use a histogram to visualize the Null Distribution of the sample proportion  $\hat{p}$ 

Hypothesis Testing Framework 000000000000

#### Visualizing the Null Distribution

• We can use a histogram to visualize the Null Distribution of the sample proportion  $\hat{p}$ null\_stats %>% ggplot(aes(x = p\_hat))+geom\_histogram(bins = 9, color = "white")



Null Distribution

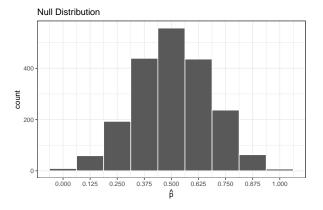
Hypothesis Testing Framework

Strength of Evidence

Hypothesis Testing Example 0000000000

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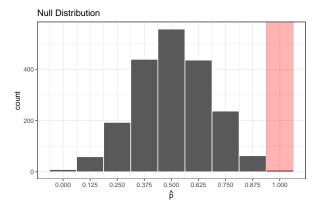
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Strength of Evidence

Hypothesis Testing Example 0000000000

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# Section 3

# Strength of Evidence

Coin Flipping	Hypothesis Testing Framework	Strength of Evidence	Hypothesis Te
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P-Values			

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  - P-values very close to 0 represent statistics that were very unlikely to arise by chance, if the null hypothesis were true.

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null_stats %>% filter(p_hat >=1.0) %>%
    summarize(n = n()) %>%
    mutate(proportion = n/2000)
```

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## # A tibble: 1 x 2
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## <int> <dbl>
## 1 7 0.0035
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  - Assuming that coin flips heads with probability 0.5 and that each flip is independent of the others, then the probability of 8 consecutive heads is

0.5^8

## [1] 0.00390625

Strength of Evidence

Hypothesis Testing Example 0000000000

# P-Values and the Alternative Hypothesis

• Does the specific alternative hypothesis play any role in making the null distribution?

Hypothesis Testing Framewor 00000000000 Strength of Evidence

Hypothesis Testing Example 0000000000

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- Does the specific alternative hypothesis play any role in calculating the p-value?

Hypothesis Testing Frameworl

Strength of Evidence

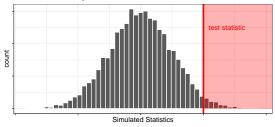
Hypothesis Testing Example 0000000000

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  - Yes! The direction of the alternative hypotheses determines which "tail(s)" of the null distribution correspond to *extreme* values.

# P-Values and the Alternative Hypothesis

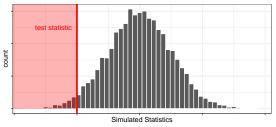
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  - Yes! The direction of the alternative hypotheses determines which "tail(s)" of the null distribution correspond to *extreme* values.
- **1** If  $H_a$  is of the form parameter > null value, then the p-value is the proportion of simulated statistics greater than or equal to the test statistic (i.e. the right tail)



Null Distribution, right-tailed test

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- **2** If  $H_a$  is of the form parameter < null value, then the p-value is the proportion of simulated statistics less than or equal to the test statistic (i.e. the left tail)

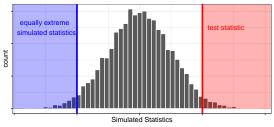


Null Distribution, left-tailed test

Prof. Wells

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  - No. The null distribution just depends on the null hypothesis. It describes the distribution of the statistic if the null hypothesis were true.
- Does the specific alternative hypothesis play any role in calculating the p-value?
  - Yes! The **direction** of the alternative hypotheses determines which "tail(s)" of the null distribution correspond to *extreme* values.
- **(8)** If  $H_a$  is of the form parameter  $\neq$  null value, then the p-value is twice the proportion of simulated statistics more extreme than the test statistic (i.e. both tails)



Null Distribution, two-tailed test

• Suppose we want to determine whether a coin is fair, but don't have any prior expectation that it is biased towards heads or tails.

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# A Two-Tailed Example

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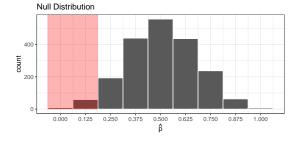
$$H_0: p = 0.5$$
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• We flip the coin 8 times and obtain 1 heads, for a proportion  $\hat{p} = 0.125$ .

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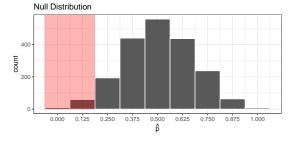
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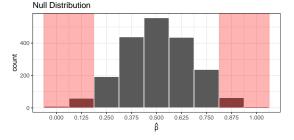


• We find the proportion of simulated statistics in the left tail is 0.034

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- We flip the coin 8 times and obtain 1 heads, for a proportion  $\hat{p} = 0.125$ .
- Using the previous null-distribution, we shade values that are as extreme as our statistic:



• We double this to include the right-tail as well, and get a p-value of 0.068.

24/34

# Section 4

# Hypothesis Testing Example

Prof. Wells is expecting a baby in the next few weeks! (Due March 31st).

• How is this due date calculated?

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- Historical medical records from the 19th and 20th century suggest that the average gestational length of a pregnancy (time from last menstrual period to live birth) is 40 weeks.
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- We have data for 200 live births in the US in 2014, randomly sampled from a data set on all recorded live births in the US in 2014.
- **Goal**: Use this data to assess the claim that the average length of pregnancy in the US is 40 weeks.

Strength of Evidence

Hypothesis Testing Example

# Understanding the Context

What sources of randomness are present in this investigation?

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- Randomness in the Population:
  - Errors in gestational age estimation
  - "Natural" variation in pace of fetal maturation, as well as pace of natural delivery
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  - Together, these three sources explain why pregnancy length can vary in the population

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- Variability due to random sampling
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- Is this an observational study or a random experiment?
  - Observational study; we are not randomly assigning individuals to treatment and control groups.

# Clarify Research Question

In groups of 2 or 3, answer the following questions about this investigation:

- What is our research question?
- Ø What is the population of interest?
- **3** What parameter do we wish to estimate?
- What is the sample?
- 6 What statistic could we calculate in the sample to estimate the parameter?
- **(a)** What are the formal statements of our null and alternative hypothesis (i.e. statements in symbols using the parameter values)?

# Clarify Research Question

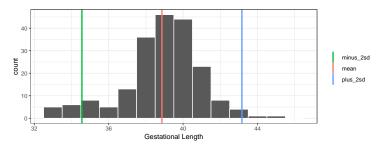
Answers:

- What is our research question? Is the average gestational length in the US 40 weeks?
- What is the population of interest? Contemporary births in the US
- $\ensuremath{\mathfrak{O}}\ \mbox{What parameter do we wish to estimate?} \\ The average gestational length $\mu$$
- What is the sample?200 live births in the US from 2014
- What statistic could we calculate in the sample to estimate the parameter? The average gestational length in these 200 live births x
- 6 What are the formal statements of our null and alternative hypothesis?

$$H_0: \mu = 40$$
  $H_a: \mu \neq 40$ 

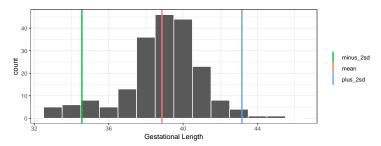
### Investigate Sample

The graph below shows the distribution of gestational lengths among the 1000 births in the sample.



# Investigate Sample

The graph below shows the distribution of gestational lengths among the 1000 births in the sample.



We can also calculate relevant summary statistics:

```
## # A tibble: 1 x 4
## mean_length sd_length minus_2sd plus_2sd
## <dbl> <dbl> <dbl> <dbl> <dbl> <dbl> ## 1 38.9 2.15 34.6 43.2
```

If the true average gestational length were 40 weeks, how likely is it that a random sample of 1000 births would have mean of 38.9, or more extreme?

• Based on the sample's distribution, we see that an individual difference in gestational length of 1 week or more is relatively common.

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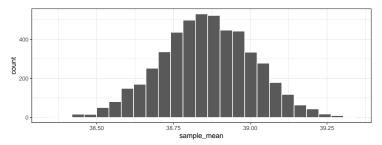
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- To answer this question, we need to consider the distribution of sample means, if the null hypothesis were true.
- Previously, we were able to create the null distribution by simulating a large number of coin flips. But that won't work here (why?)
- Are there any other ways to simulate new samples from a population?

Strength of Evidence

Hypothesis Testing Example

# Bootstrapping the Null Distribution

• We can bootstrap from the original sample to create the bootstrap distribution:

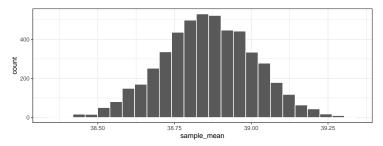


Strength of Evidence

Hypothesis Testing Example

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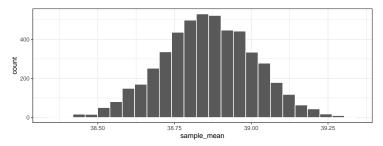
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Strength of Evidence

Hypothesis Testing Example

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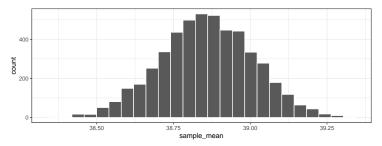
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- But there's one problem!

Strength of Evidence

Hypothesis Testing Example

## Bootstrapping the Null Distribution

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- The bootstrap distribution has the same shape and spread as the sampling distribution for the statistic.
- But there's one problem!
  - The bootstrap distribution is centered at the sample mean ( $\bar{x} = 38.9$ ), rather than the null value ( $\mu = 40$ )

Strength of Evidence

Hypothesis Testing Example 0000000●0

#### Bootstrapping the Null Distribution

- But, we can compute the difference between the sample mean and the null value, and then add this amount to every statistic
  - This has the affect of centering the bootstrap distribution on the null value.

Strength of Evidence

Hypothesis Testing Example 0000000●0

#### Bootstrapping the Null Distribution

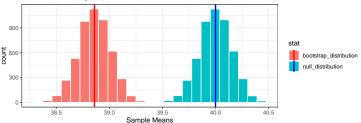
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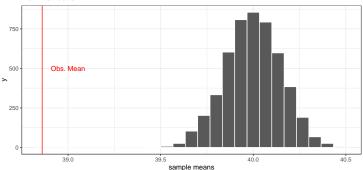


Null and Bootstrap Distributions

Strength of Evidence 00000000 Hypothesis Testing Example

### Calculate P-Value

• With the null distribution, we can now calculate the P-value:

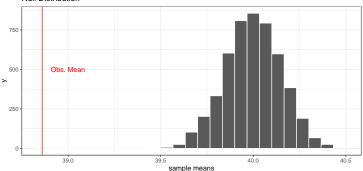


#### Null Distribution

Strength of Evidence 00000000 Hypothesis Testing Example 00000000●

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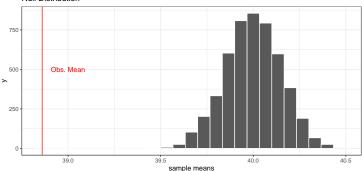


Null Distribution

• Based on the simulated null distribution, none of the 5000 sample means were as extreme as the mean we observed in the original sample.

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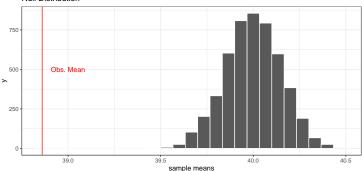
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- This gives us a p-value of approximately 0.

Strength of Evidence 00000000 Hypothesis Testing Example 00000000●

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• With the null distribution, we can now calculate the P-value:



Null Distribution

- Based on the simulated null distribution, none of the 5000 sample means were as extreme as the mean we observed in the original sample.
- This gives us a p-value of approximately 0.
- Thus this sample provides relatively strong evidence that the true mean gestation.
   Prof. Wells
   STA 209, 3/15/23
   34/34