

# Introduction to Linear Models

Prof. Wells

STA 209, 2/15/23

# Outline

In this lecture, we will. . .

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- Investigate the linear model
- Discuss predictions and residuals
- Explore a formula for finding the line of best fit

## Section 1

# Introduction to Linear Regression

# Overview

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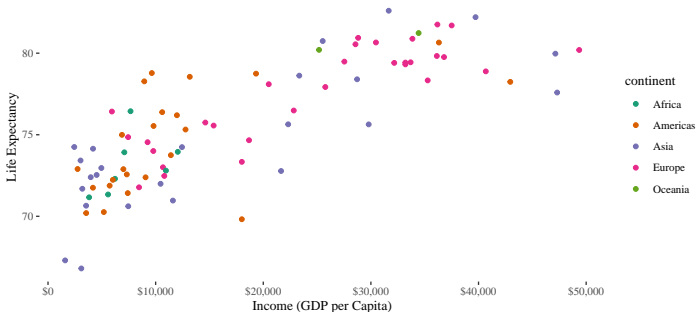
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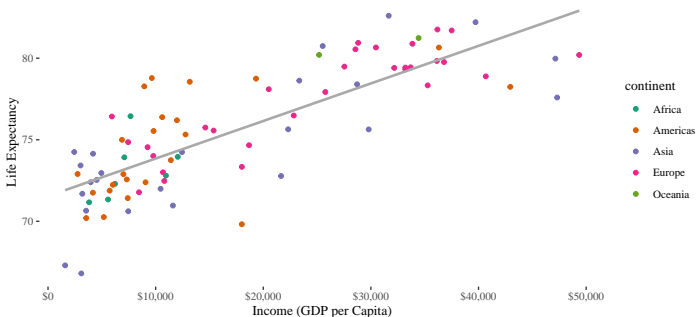
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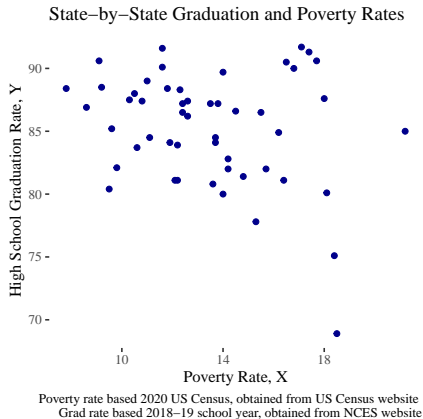
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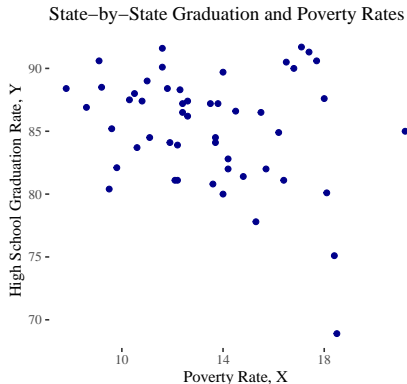
- Of course, in the wild, the observed values of  $Y$  will **not** be perfectly predicted by the values of  $X$ .

$$Y = \beta_0 + \beta_1 X + \epsilon \quad \text{where } \epsilon \text{ is the error}$$

# Scatterplots and Linear Relationships I



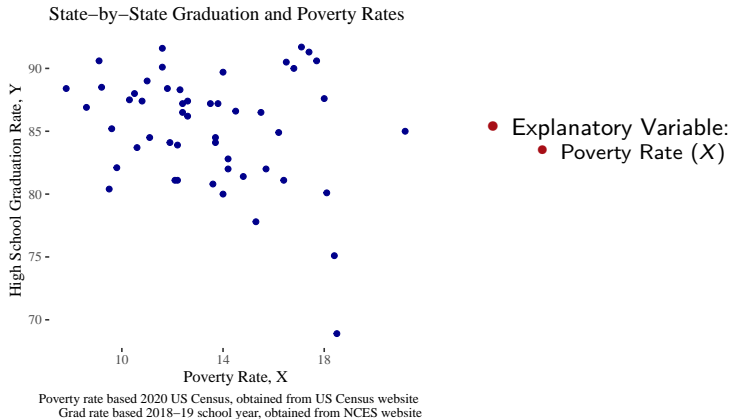
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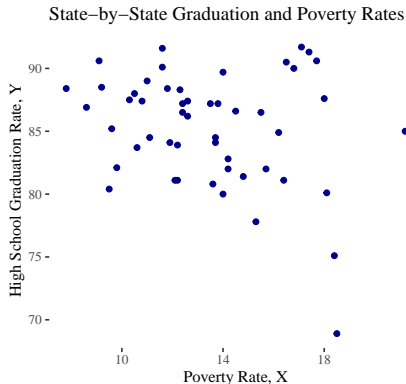
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- Explanatory Variable:  
● Poverty Rate (X)
- Response Variable:

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State-by-State Graduation and Poverty Rates



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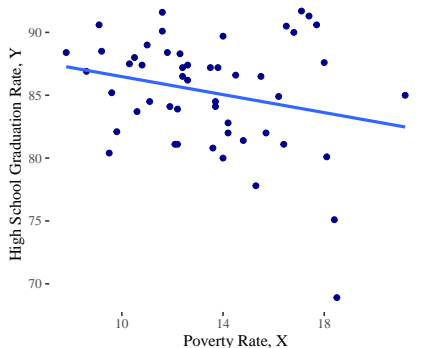


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- Explanatory Variable:
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  - High School Graduation Rate ( $Y$ )
- Relationship:
  - Linear, negative, moderate

# Scatterplots and Linear Relationships II

State-by-State Graduation and Poverty Rates

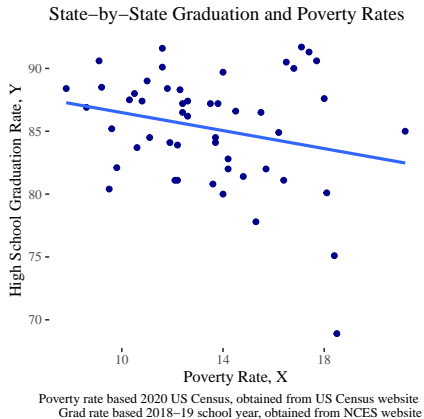


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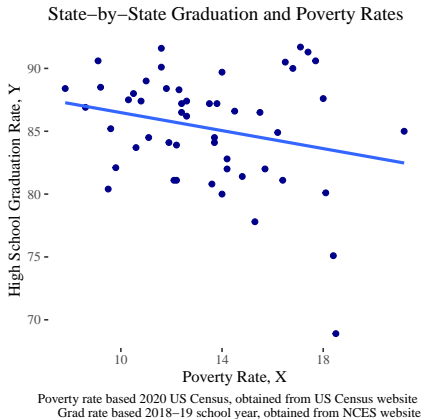


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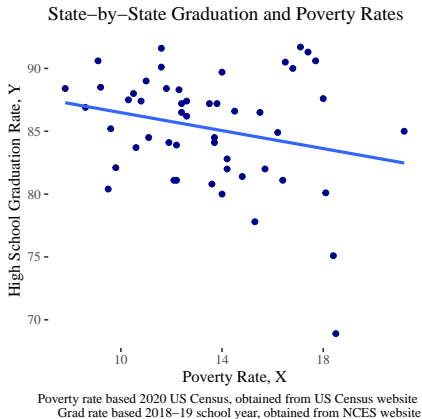
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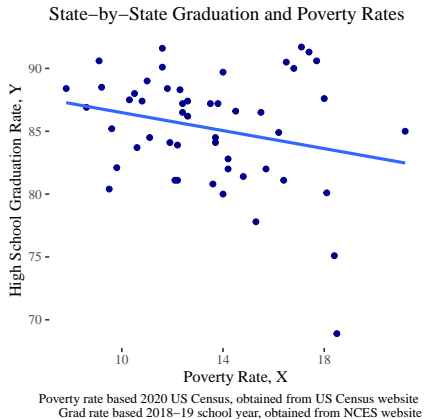


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- Intercept** of  $\beta_0 = 90$  means model predicts graduation rate of 90% when poverty rate is 0%.

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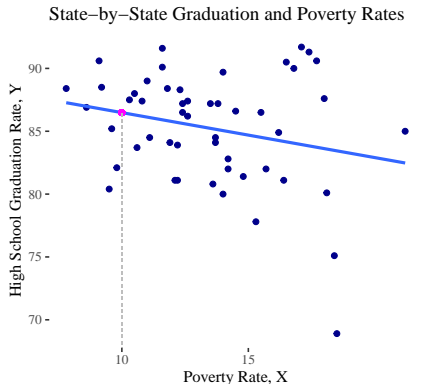


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- What does the model predict to be the graduation rate for a state with theoretical poverty rate 10%?

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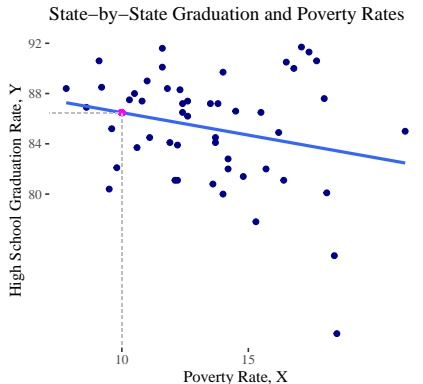
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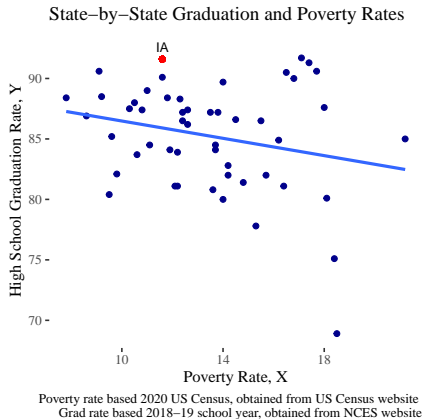
- Model:

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- What does the model predict to be the graduation rate for a state with theoretical poverty rate 7%?

$$\hat{Y} = 90 - 0.4 \cdot 10 = 86$$

# Scatterplots and Linear Relationships IV



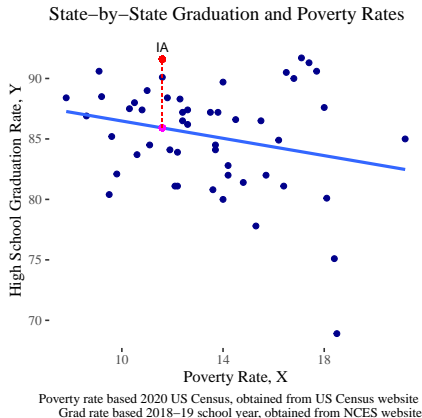
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But Iowa's actual graduation rate is 91.6

## Residuals

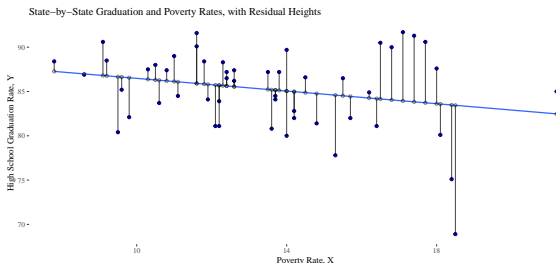
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- Each observation  $(X_i, Y_i)$  has its own residual  $e_i$ , which is the difference between the observed  $(Y_i)$  and predicted  $(\hat{Y}_i)$  value:

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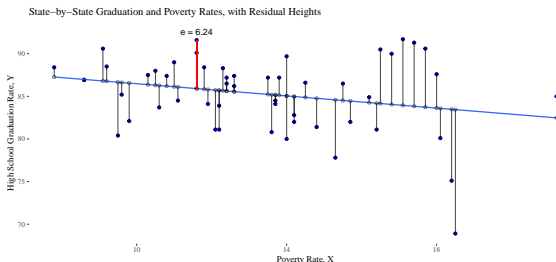




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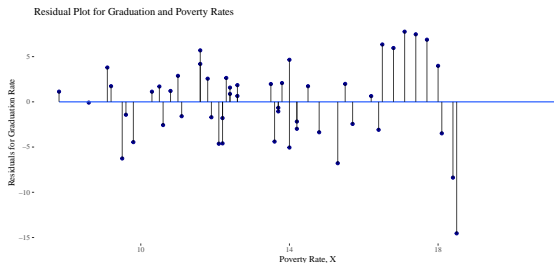


- Iowa's residual is

$$e = Y - \hat{Y} = 91.6 - 85.36 = 6.24$$

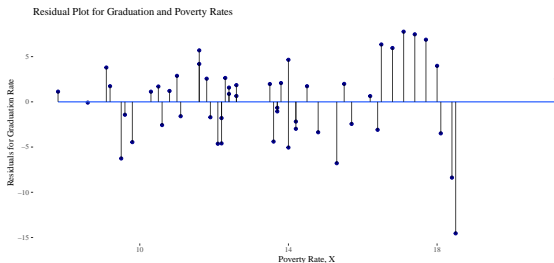
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## Section 2

### Quantifying Goodness-of-Fit

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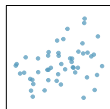
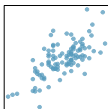
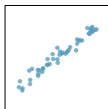
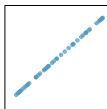
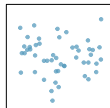
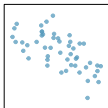
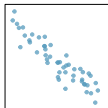
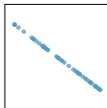
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 $R = 0.33$  $R = 0.69$  $R = 0.98$  $R = 1.00$  $R = -0.08$  $R = -0.64$  $R = -0.92$  $R = -1.00$

## Mathematical Definition of Correlation

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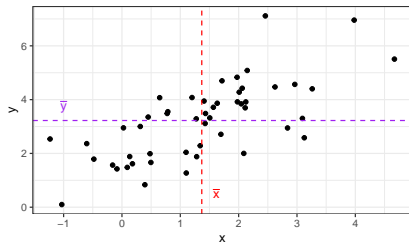
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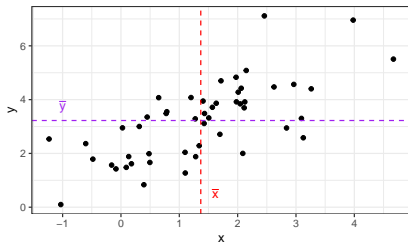


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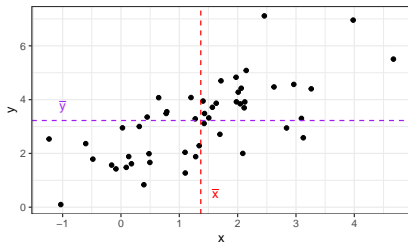
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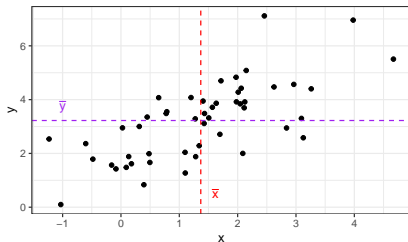


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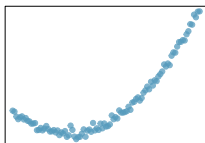
$$R = 0.6995848$$

## Correlation is not Association

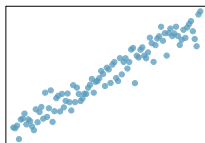
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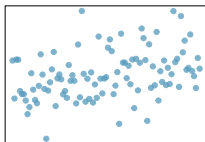
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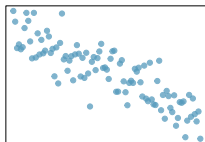
(a)



(b)



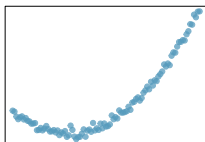
(c)



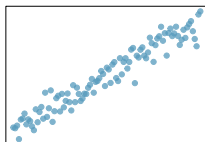
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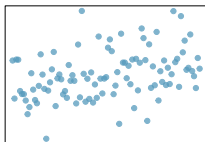
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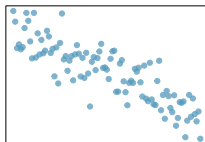
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(c)



(d)

- Answer: (b), not (a)

## Correlation isn't the Whole Story

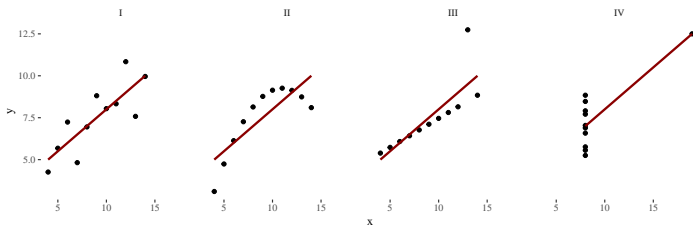
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## Correlation isn't the Whole Story

- Computing a correlation coefficient is no substitute for data visualization.
- All of the following have identical, strong positive correlation ( $R = 0.82$ ):

# Correlation isn't the Whole Story

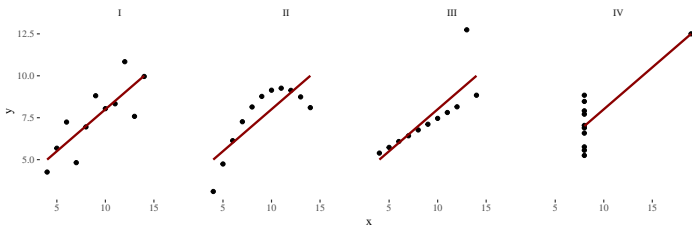
- Computing a correlation coefficient is no substitute for data visualization.
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- However, each graphic tells a radically different story about the relationship between the variables.



## Section 3

### Fitting a Line by Least-Squares Regression

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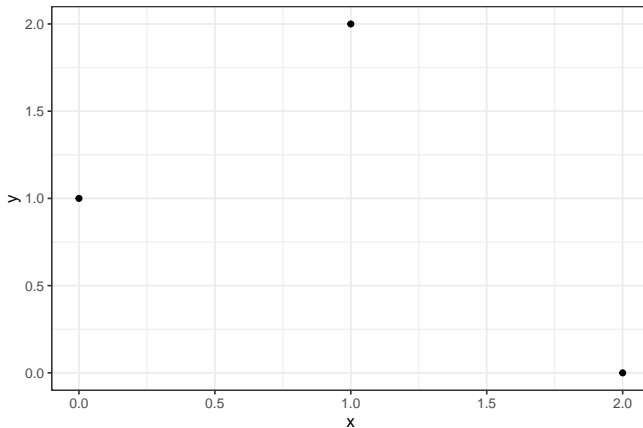
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  - 4 Appropriately weights one large residuals as “worse” than many small ones.
  - 5 Has well-understood properties for inference

# Line of Best Fit

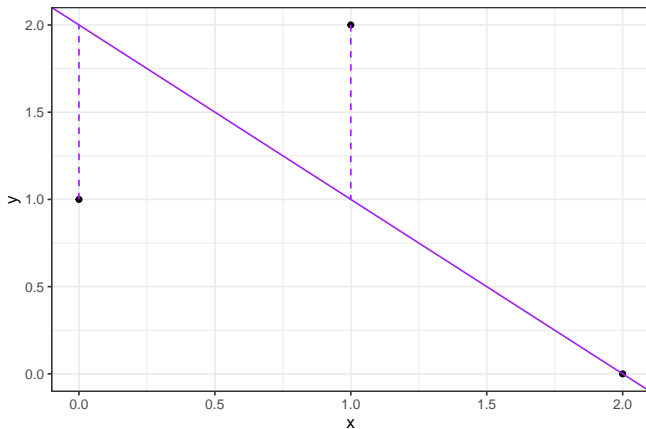
- For the three data points below, consider candidates for the line of best fit:



Goal: minimize  $e_1^2 + e_2^2 + e_3^2$

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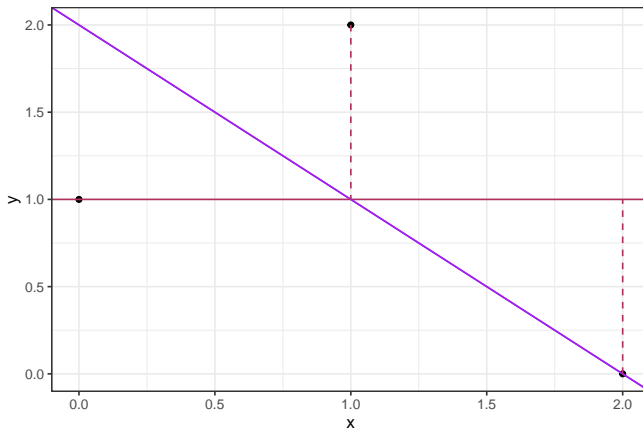
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Purple line :  $e_1^2 + e_2^2 + e_3^2 = 1^2 + 0^2 + 1^2 = 2$

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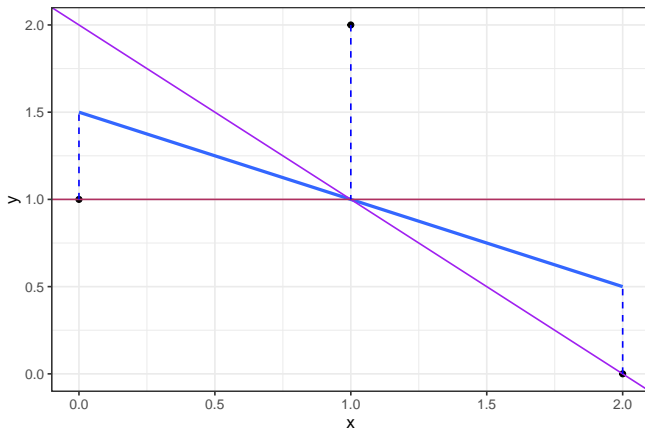
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Maroon line :  $e_1^2 + e_2^2 + e_3^2 = 0^2 + 1^2 + 1^2 = 2$

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Blue line :  $e_1^2 + e_2^2 + e_3^2 = 0.5^2 + 1^2 + 0.5^2 = 1.5$

# A Formula for the Least Squares Regression Line

- Suppose  $n$  observations for variables  $X$  and  $Y$  are collected:

$$(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$$

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## Properties of the Least-Squares Regression line

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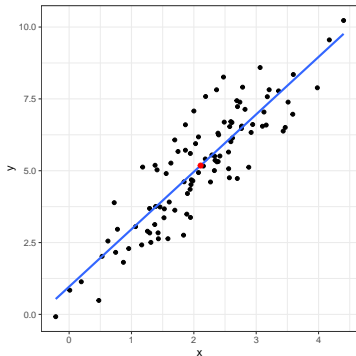
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```
##      mean_x  mean_y
## 1 2.108887 5.179967
```

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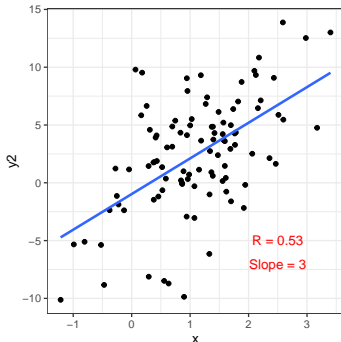
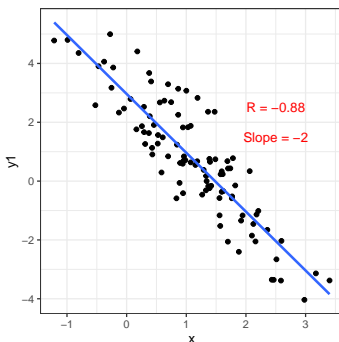
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